MASTER OF CURRICULUM & INSTRUCTION

INTRODUCTION

Instruction. The program aims to be a strategic partner in the community, especially with the Ministry of Higher Education. In order for the partnership to be effective, this requires the development of specialized personnel who play a leading role within and outside the school so that they will be able to acquire knowledge and its applications, conduct theoretical and field scientific research, and use modern technology in their field of study and future career. In addition the program aims at raising the level of integration between the branches of theoretical and practical knowledge in the field of education in conformity with the applied nature of the specialization. The study plan consists of 39 credits for both thesis and non-thesis options.

According to the University Council decision dated 4/2/2007, Thesis students admitted with effect from September 2007 are exempted from the comprehensive examination.

PROGRAM REQUIREMENTS

The program requirements are:

39(39) TOTAL COURSE CREDITS

(non-thesis option in parenthesis)

6(9) COMPULSORY

0830-503	Educational Research Methods	(3)
0830-505	Inferential Statistics in Education	(3)
0840-593	Project (non-thesis option)	(3)

18(18) SPECIALIZATION COMPULSORY COURSES (3 credits each)

10(10) 51 120	HILLIAM COM CLOCK COCKE
0840-513	Modern Trends in Instruction
0840-516	Curriculum Development (Theory and Practice)
0840-520	Exceptional Children Curricula
0840-535	Instruction Analysis
0840-550	Curriculum Evaluation
0840-570	Research in Curricula and Instruction

6(12) ELECTIVES (3 credits each)

0810-527	Educational Planning
0820-524	Contemporary Trends in Education

COLLEGE OF EDUCATION

0830-501 0840-504 0840-506 0840-507 0840-509 0840-540	Descriptive Statistics and Its Applications Using SPSS Technology in Education E-Learning Contemporary Issues and Trends in Education Environmental and Life Issues in Education Class Management Controlled Theory and Practice
0840-555 9 COMI 0840-597 0840-598 2000-599	Curriculum Theory and Practice POLSORY (Thesis) (0) (0) (9)

PLEASE REFER TO THE ARABIC **CATALOG FOR DETAILS**