

Master of Education in School Counseling
Program code: 083010

INTRODUCTION

The College of Education presents a Master's program in Educational Psychology Degree (School Counseling). The program aims to prepare specialized technical personnel and develop the skills of those working in the field of education, in addition to his interest in activating services in various educational and psychological fields. The program offers both thesis and non-thesis options.

According to the University Council decision dated 4/2/2007, Thesis students admitted with effect from September 2007 are exempted from the comprehensive examination.

PROGRAM REQUIREMENTS

39 (39) TOTAL COURSE CREDITS (non-thesis option in parenthesis)

6 (9) COMPULSORY COURSES

0830-503	Educational Research Methods	(3)
0830-505	Inferential Statistics in Education	(3)
0830-593	Project (non-thesis option)	(3)

18(18) SPECIALIZATION COMPULSORY COURSES

0830-504	Counseling and Therapy Theories	(3)
0830-506	Counseling Interview	(3)
0830-510	Group Counseling and Therapy	(3)
0830-512	Internship* (Non-Credit)	(0)
0830-514	Psychological Diagnosis	(3)
0830-515	Psychological Counseling: Styles and Techniques	(3)
0830-518	Practical Application in School Counseling	(3)

* Internship practicum is a compulsory course for School Counseling Students

6 (12) ELECTIVES COURSES

0810-501	Educational Supervision (Advanced)	(3)
0820-525	Comparative Education	(3)
0830-500	Educational Psychology (Advanced)	(3)
0830-501	Descriptive Statistics and Its Applications Using SPSS	(3)
0830-508	Psychology of Personality	(3)
0830-509	Psychological Counseling for Special Needs	(3)
0830-511	Behavior Modification	(3)
0830-516	Measurement and Evaluation (Advanced)	(3)
0840-506	E-Learning	(3)
0840-534	Distance Education	(3)

9 COMPULSORY COURSES

0830-597	Thesis	(0)
0830-598	Thesis	(0)
2000-599	Thesis	(9)

COURSE DESCRIPTION

**0830- 500: EDUCATIONAL PSYCHOLOGY (ADVANCED)
CR: 3**

This course examines in depth theories of learning, motivation and their application. Advances, contemporary topics and programs of educational psychology and their applications to the pedagogical situations.

**0830-501: DESCRIPTIVE STATISTICS AND ITS APPLICATIONS USING SPSS
CR: 3**

This course is emphasizing on the Statistical Package for Social Sciences (SPSS) and its uses in analyzing Data in order to discuss results of Educational and psychological Research.

**0830-503: EDUCATIONAL RESEARCH METHODS
CR: 3**

This course is discussing the procedures of educational research methods such as (Survey, Correlational, analytical, and experimental research), identifying research variables, preparing instruments, data collection and analyses, and writing research report.

**0830-504: COUNSELING AND THERAPY THEORIES
CR: 3**

This course covers the definition of theory and its meaning in the scientific field, particularly in the counseling area. In addition, it covers the most important counseling theories and their educational applications. Counseling techniques and tools. (Applying counseling in helping individual, Family.) School, group and society.

**0830-505: INFERENTIAL STATISTICS IN EDUCATION
CR: 3**

PR: 0810-503 Or 0820-504 Or 0840-551

Studying methods of data analyses in behavioral and social sciences, Concept of inferential statistics, ways of reasoning from sample to population, comparison of multiple groups means, controlling variables, predicting criterion variable from different predictors, and finding component of psychological and social phenomena.

**0830-506: COUNSELING INTERVIEW
CR: 3**

This course addresses the concepts of counseling interview, basics, characteristics, and importance in the counseling process. It also addresses skills that counselors must have and the interview techniques in counseling psychology.

**0830 - 508: PSYCHOLOGY OF PERSONALITY
CR: 3**

This course presenting and studying philosophies and concepts of personality. Personality structure, development and dynamic. Factors influencing personality. Personality theories such as psychoanalysis, Behaviorist, Traits, cognitive and human theories.

**0830-509: PSYCHOLOGICAL COUNSELING FOR SPECIAL NEEDS
CR: 3**

The course introduces the concepts of psychological counseling and techniques related to other areas of exceptional children with emphasis on the child with special needs and his family.

**0830 - 510: GROUP COUNSELING AND THERAPY
CR: 3 PR: 0830-504**

This course covers the concepts, principle in-group counseling, and the tools suitable to use with different cases. Group roles as psychotherapy

techniques in the Field of Family and Adults and children counseling.

**0830-511: BEHAVIOR MODIFICATION
CR: 3**

This course helps students acquire concepts of creating, analyzing, and modifying behavior; the theories that explain these concepts; factors that influence these elements; strategies and techniques of dealing with the behaviors of students with special needs and behavioral disorders and emotional disturbances.

**0830-512: INTERNSHIP
CR: 0 CO-REQUISITES: 0830-518**

The practicum course provides opportunities for direct contact and inherent supervision in practice according to a plan prepared in the field of school counseling and focuses on field practice and professional application.

**0830 – 514: PSYCHOLOGICAL
DIAGNOSIS**

CR: 3 PR: 0830-504

This course provides students with concepts of diagnosis and its importance, emphasizing on methods of diagnosis, their application and uses in problem definition, its development, and procedures for care, protection and treatment. Methods: observation, interview, psychological tests, etc. Diagnostic report.

**0830- 515: Psychological Counseling: Styles and
Techniques
CR: 3 PR: 0830-504**

This course concentrates on the counseling principles and techniques of school counseling as well as skills of selection, integration and application from counseling techniques.

**0830- 516: Measurement and Evaluation
(Advanced)
CR: 3**

This course is a comprehensive review of knowledge on principles of measurement and evaluation, methods of constructing tools and its psychometric indices, with emphasis upon educational and psychological assessment tools related to schools, selectivity, adaptability, construction, standardization, and application.

**0830-518: Practical Application in School Counseling
CO-Requisites: 0830-512
PR: 0830-506, 0830-514
CR: 3**

Professional skills related to school counseling such as bases of interviews, opening & ending the

sessions, listening, reflection, leading, open & closed questions, confrontation, giving information and other communication skills.

**0830-593: Project
CR: 3**

The student undertakes an independent project on a research topic of theoretical and/or experimental focus under the supervision of a faculty member listed in the supervisory list of the College of Graduate Studies. The objective is to provide the student with an opportunity to integrate and apply the knowledge gained throughout the course of study in a practical problem. The student must document the project in a scientific report following standard research writing guidelines and give a public presentation to the project examination committee.

**0830-597: Thesis
CR: 0**

**0830-598: Thesis
CR: 0**

**2000-599: Thesis
CR: 9**