

Master of Education in Foundation of Education
Program code: 082010

INTRODUCTION

The College of Education presents a Master's program in the Foundation of Education. The program aims to establish a long-term educational philosophy for preparing students to conduct scientific research and implanting the moral and intellectual values of education in the development of intellectual and social life of education in addition to preparation of educational researcher and critical thinker capable of developing science and scientific knowledge in the field of education in accordance with contemporary educational philosophies. The program offers both thesis and non-thesis options.

According to the University Council decision dated 4/2/2007, thesis students admitted with effect from September 2007 are exempted from the comprehensive examination.

PROGRAM REQUIREMENTS

39 (39) TOTAL COURSE CREDITS (non-thesis option in parenthesis)

6 (9) COMPULSORY COURSES

0820-540	Educational Research Design and Method in Foundations of Education	Equivalent to (0820-503)	(3)
0820-593	Project (non-thesis option)		(3)
0830-505	Inferential Statistics in Education		(3)

18 (18) SPECIALIZATION COMPULSORY COURSES

0820-521	Islamic Educational Thought		(3)
0820-522	Philosophy of Education		(3)
0820-524	Contemporary Trends in Education		(3)
0820-526	Adult Education		(3)
0820-531	Prospective Studies in Education		(3)
0820-549	Education and Development		(3)

6 (12) CORE ELECTIVE COURSES

0810-516	Educational Management Sciences		(3)
0820-502	Psychological and Sociological Foundations of Education		(3)
0820-525	Comparative Education		(3)
0820-591	Anthropology of Education		(3)
0830-501	Descriptive Statistics and Its Applications Using SPS		(3)
0840-534	Distance Education		(3)
0840-540	Class Management		(3)

9 COMPULSORY COURSES

0820-597 Thesis (0)

0820-598 Thesis (0)

2000-599 Thesis (9)

COURSE DESCRIPTION

**0820-502: Psychological and Social
Foundations of Education
CR: 3**

This course focuses on the basic theories of learning and teaching and the application of theory to educational environments. It intends to foster an understanding of how psychology and education are interrelated. It also aims to equip Student teachers with insights into student behavior and learning. Major concepts include the principles of motivation, classroom management, learning theories, contemporary teaching strategies, and contemporary issues in education the social, cultural, and political factors that influence learning.

**0820-521: Islamic Educational Thought
CR: 3**

Factors influencing Islamic educational thought. The philosophical and social framework of Islamic educational thought. Trends and characteristics of Islamic educational thought. The institutions of the Islamic society. Scientists of Islamic educational thought. A critical and analytical view on some doctrines and positivist orientations.

**0820-522: Philosophy of Education
CR: 3 PR: 0820-521**

The shape and nature of the relationship between philosophy and education - the inevitable and logical extent of the relation between education and philosophy. Different approaches in philosophizing in education within its historical and philosophical frameworks.

Issues and domains of research in the field of philosophy of education. The achievement of the main philosophical objective: "the logical clarification" of ideas. The development of a project related to a philosophical and educational vision that can guide the educational issues in the Arab world.

**0820-524: Contemporary Trends in Education
CR: 3**

Definition of sociology of education, its genesis, its development, the relationship of sociology with education-the science of Sociology of education-the problem of inequality in modern societies-characteristics of contemporary society-the curriculum in educational sociology-the official approach and the hidden approach: concept and methods of its discovery - development and the pioneering role of ideology and its relationship with education- social mobility: its concept, its evolution, its application to the Kuwaiti, Gulf and Arab Society- contemporary trends in understanding the educational problems studied, such as inequality and the role of ideology in this new understanding (monetary trend)

The role of development processes in developing a critical approach and directing it to the so-called postmodernism.

**0820-525: Comparative Education
CR: 3**

Introduction to comparative education-factors in the structure of educational systems-study of different educational systems in societies with different degrees of economic progress-study of educational systems in developed countries-study of educational systems in under- developed countries with the aim of identifying educational problems in all of them and to determine their characteristics and understanding the close relationship between social, economic, political and cultural systems.... etc. and its established educational systems.

**0820-526: Adult Education
CR: 3**

The concept of adult education and its dimensions. The nature of adult education and its characteristics-The adult education goals. Adult education between

literacy and continuous education-the relationship between the process of global development and adult education-issues and problems facing adult education-recent trends in adult education-planning for adult education.

0820-531: Prospectus in Education
CR: 3 PR: 0820-524

This course addresses the dimensions of strategic planning and its concepts, as well as the foundations of deriving rules and laws governing the future in the field of education, and the trends of employing new developments in shaping the future, and it also includes analysis of some futuristic studies.

0820-540: Educational Research Design and Method in Foundations of Education
CR: 3

This course deals with the philosophy and practices of educational research, where the intellectual models that guide each research practice are addressed, which include: the nature of existence, the nature of knowledge, methods, and tools for acquiring knowledge, the quality of knowledge, the role of the scientific researcher, writing, scientific honesty and documentation, and the steps of building educational research. The student is expected to demonstrate knowledge of the philosophical foundations of each research practice, and to show skill in the design and construction of educational research, starting from the selection of a topic, problem, and research questions, the introduction of the research, and its importance, terminology, and limitations, the theoretical framework and previous studies, the methodology and tools of the research, and ending with the presentation of results, discussion, and recommendations. The student is also expected to show skill in discussing, analyzing, and criticizing published studies and scientific theses.

0820-549: Education and Development
CR: 3

This course discusses the theories of development and the strategies based on them and the decisions

related to the implementation and the role of education and the modification of the pathways of the national economy, and f it also focuses on the directives of the post-oil era in modifying the educational pathways in the State of Kuwait - it also highlights the investments in education and projects related to the model of development in the field of education.

0820-591: Anthropology of Education
CR: 3

This course aims to identify the relationship between education and culture, through the study of cultural anthropology and linking it to the process of education and teaching, and the use of anthropological research methods in understanding educational phenomena related to culture and society.

0820-593: Project
CR: 3

The student undertakes an independent project on a research topic of theoretical and/or experimental focus under the supervision of a faculty member listed in the supervisory list of the College of Graduate Studies. The objective is to provide the student with an opportunity to integrate and apply the knowledge gained throughout the course of study in a practical problem. The student must document the project in a scientific report following standard research writing guidelines and give a public presentation to the project examination committee.

0820-597: Thesis
CR: 0

0820-598: Thesis
CR: 0

2000-599: Thesis
CR: 9