

**Master of Education in
Educational Administration and Planning
PROGRAM CODE: 081010**

INTRODUCTION

The College of Education presents a Master's program in the of Educational Planning & Administration. the program aims to provide the students with the knowledge bases for the specialization of the program, the skills required to conduct research, and the values required to practice the specialization; in addition to preparing qualified leaders capable of advancing the field of education effectively and efficiently. The program offers both thesis and non-thesis options.

According to the University Council decision dated 4/2/2007, Thesis students admitted with effect from September 2007 are exempted from the comprehensive examination.

PROGRAM REQUIREMENTS

39 (39) TOTAL COURSE CREDITS (non-thesis option in parenthesis)

6 (9) COMPULSORY COURSES

0810-503	Research Design in Educational Administration and Planning	(3)Equivalent to 0830-503
0810-593	Project (non-thesis option)	(3)
0830-505	Inferential Statistics in Education	(3)

18 (18) SPECIALIZATION COMPULSORY COURSES

0810-501	Educational Supervision (Advanced)	(3)
0810-527	Educational Planning	(3)
0810-528	Organizational Behavior	(3)
0810-540	Organizational Communication in Educational Institutions	(3)Equivalent to 0810-542
0810-541	Higher Education Management	(3)
0810-548	Economics of Education	(3)

6 (12) ELECTIVES COURSES

0810-517	Introduction to Educational Leadership	(3)
0810-543	Educational Development Management	(3)
0820-525	Comparative Education	(3)
0830-501	Descriptive Statistics and Its Applications Using SPSS	(3)

0840-516	Curriculum Development (Theory and Practice)	(3)
0840-534	Distance Education	(3)

9 COMPULSORY COURSES

0810-597	Thesis	(0)
0810-598	Thesis	(0)
2000-599	Thesis	(9)

COURSE DESCRIPTION

**0810-501: Educational Supervision (Advanced)
CR: 3**

The course addresses the philosophical and social foundations of educational policies, the dimensions of human educational thought, and its sequencing throughout ages. In addition, it defines the relationships between educational orientations and social and philosophical frameworks in our contemporary society.

**0810-503: Research Design in Educational Administration and Planning
CR: 3**

This course aims to introduce the student to the philosophy of scientific research, its significance, and its applications in the field of educational administration and planning. Additionally, the course is designed to empower the student to understand the various types of educational research, their methodologies, data collection techniques, and measurement methods. By the end of this course, it is expected that the student will be capable of writing a concise research plan in the field of educational administration and planning and critically assessing studies in the fields of educational administration and planning.

**0810-517: Introduction to Educational Leadership
CR: 3**

This course addresses the theoretical foundations of educational management within a systemic teamwork in its various dimensions. As well, it focuses on its multiple applications and its societal and institutional dimensions, which in turn are essential for any study of the educational management system. It also addresses the concept of e-management, the basics of building databases, and

how to employ them in the educational management system.

**0810-527: Educational Planning
CR: 3**

This course addresses the study of educational planning, objectives, importance, and its components, as well as, it deals with the main types and approaches in terms of educational planning. Also, it focuses on the stages of the general plan of the State of Kuwait. In addition, it contributes to the development of learners' planning capacity in the following areas: curriculum, in-service training programs, school buildings. Furthermore, the course defines the planning divisions of the State of Kuwait at several levels, and discusses with the main obstacles faced by educational planning.

**0810-528: Organizational Behaviour
CR: 3**

The course addresses the dimensions of organizational behaviour in educational administration, the effects of educational leadership on organizational behaviour, the direct effects on the objectives of educational institutions, and organisational behaviour as a basic concept in educational leadership.

**0810-540: Organizational Communication in Educational Institutions
CR: 3**

This course addresses the importance of educational communication and its media, as well as shed light on the active role of communication technology in creating effective communication between individuals, groups and institutions within the community. Moreover, it contributes directly to the creation of an efficient skills in term of building a dynamic communication system in education, and it facilitates the acquisition of effective

communication skills in the service of institutional objectives.

**0810-541: Higher Education Management
CR: 3**

The course examines the origins, specificities, planning and operational structure, and political considerations of higher education. In addition, the course addresses the frameworks of employing knowledge, skills, values and human potential that are required for the outputs of higher education institutions. Furthermore, and from an integrative perspective, it discusses the place of the Department of Higher Education in the State public system.

**0810-543: Educational Development
Management
CR: 3**

The course discusses the relationship between the theories of educational administration and its practical applications, and how effectively employ them in directing social and cultural changes. In addition, it helps to lead the process of educational development, and connects between education and national goals through concepts, areas, and skills of educational development.

**0810-548: Economics of Education
CR: 3**

This course addresses on the study of the prominent concepts and theories related to economics in education, as well as it focuses on the relationship between economy and education, and identifies in depth the fields of educational financing. It also

examines numerous related concepts, such as : educational efficiency, education outcomes, and educational quality.

**0810-593: Project
CR: 3**

The student undertakes an independent project on a research topic of theoretical and/or experimental focus under the supervision of a faculty member listed in the supervisory list of the College of Graduate Studies. The objective is to provide the student with an opportunity to integrate and apply the knowledge gained throughout the course of study in a practical problem. The student must document the project in a scientific report following standard research writing guidelines and give a public presentation to the project examination committee.

**0810-597: Thesis
CR: 0**

**0810-598: Thesis
CR: 0**

**2000-599: Thesis
CR: 9**